



Online Courses for High School Students

1-888-972-6237

Spanish III

Course Description:

Students further deepen their understanding of Spanish by focusing on the three modes of communication: interpretive, interpersonal, and presentational. Each unit consists of a variety of activities which teach the students how to understand more difficult written and spoken passages, to communicate with others through informal speaking and writing interactions, and to express their thoughts and opinions in both formal and informal spoken and written contexts. Students should expect to be actively engaged in their own language learning, use correct vocabulary terms and phrases naturally, incorporate a wide range of grammar concepts consistently and correctly while speaking and writing, participate in conversations covering a wide range of topics, respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, read and analyze important pieces of Hispanic literature, and take frequent assessments where their language progression can be monitored. The course is conducted almost entirely in Spanish.

Course length: Two semesters

Materials: A Spanish--English dictionary is recommended

Prerequisites: High School Spanish II

Overall Course Objectives

Spanish III course helps students:

- Review and expand upon a wide range of grammar patterns, including the use of the passive voice, hypothesizing, and subjunctive clauses.
- Analyze and compare the cultural practices, products, and perspectives of various Spanish speaking countries, including traditional holidays, higher education, and popular sports.
- Generate language incorporating advanced grammar and vocabulary patterns, including global contexts such as urbanization, immigration, and environmental concerns.
- Participate in detailed conversations and respond appropriately to a variety of conversational prompts
- Read, write, speak, and listen for meaning using advanced Spanish.
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions.

Recurring Content

Vocabulary Theme:

- Each unit covers a new set of vocabulary words pertaining to a particular theme. Vocabulary is first introduced in context through an interpretive listening or reading activity. Students then focus on selected words and work through several activities to learn the meaning of each word. Finally, students are presented with the complete passage again where they are then asked interpretive questions verifying their understanding of the passage. A printable vocabulary list is also provided.

Grammar Concept:

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos:

- In each unit students learn about various cultural aspects (e.g. practices, products, and perspectives) of a Spanish-speaking country through short video presentations. These videos are presented in Spanish.

Speaking and Writing:

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of Spanish by applying them in communicative situations.

Assessments:

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students' mastery of the vocabulary words and grammar concepts presented that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Semester Exams are comprehensive in nature. Not only do they assess students' knowledge of the language, but they also assess students' ability to produce the language in a communicative way. Semester Exams include both oral and written assessments.

Journal:

- Journal assignments allow students to make cultural comparisons, reinforce new vocabulary and grammar patterns, and practice communicating in the language. Many of the journal assignments have the students first interacting with authentic language sources from the Internet before they write or speak about the prompt provided in the assignment.

Pronunciation:

- Pronunciation lessons are presented in short animation videos. These videos focus on the unique sounds of the language. Follow-up activities throughout the unit provide additional practices for students to improve their pronunciation skills.

Interpretive Communication Activities:

- In each unit students are presented with both print and audio sources to practice the interpretive mode of communication. Subsequent quizzes assess students' understanding of these passages.

Interpersonal Communication Activities:

- In each unit students work through activities which allow them to practice their interpersonal communication skills in both speaking and writing.

Presentational Communication Activities:

- In each unit students are presented print and audio sources from which they must synthesize information from both sources to answer specific questions. Students are asked to submit both speaking presentations and formal written essays.

Semester 1				
	Vocabulary	Grammar	Culture/History	Pronunciation
Unit 1	Love and Friendship	Present Indicative Present Subjunctive	Culture Video: Dating Literature Highlight: Sor Juana Inés de la Cruz	Vowel A
Unit 2	Physical Appearance Personality	Possessive Adjectives <i>Ser & Estar</i>	Culture Video: Traditional Clothing in Guatemala	Vowel E
Unit 3	School & Social Life In the Classroom	Direct & Indirect Object Pronouns Regular and Irregular Preterite	Culture Video: Carnavales Literature Highlight: José Martí	Vowel I
Unit 4	Extracurricular Activities Hobbies	The Imperfect Preterite vs. Imperfect	Culture Video: Folkloric Dance	Vowel O
Unit 5	Family Life and Family Values Chores	Demonstrative Adjectives <i>Por & Para</i>	Culture Video: Columbus and the Catholic King & Queen History Highlight: Las Madres de Plaza de Mayo	Vowel U
Unit 6	The Importance of Food in Society The Kitchen	Reflexive Verbs Commands	Culture Video: Mexican Tortillas and <i>tortillerías</i>	Letter Combinations "ia" & "ai"
Unit 7	Urbanization: A Social Phenomenon Public Transportation	<i>Gustar</i> & Similar Verbs <i>Hacer</i> & Time Expressions	Culture Video: Bullfighting History Highlight: The Falklands War	Letter Combinations "ie" & "ei"
Unit 8 Project Unit	Project: Study Abroad	<i>Hay/ Había/ Hubo</i> The Perfect Tense	Culture Shock	Letter Combinations "ua" & "au"
Final Review and Test				

Semester 2				
	Vocabulary	Grammar	Culture/History	Pronunciation
Unit 9	Artistic Movements The Importance of Architecture in Society	Passive Voice (<i>Ser</i> + Past Participle) Passive <i>se</i>	Culture Video: La sagrada familia Literature Highlight: Gustavo Adolfo Bécquer	Letter Combinations “ue” & “eu”
Unit 10	Online: Computers and the Social Network Technology: A Symbol of Modern Society	Negation & Affirmation Prepositions & Verbs with Prepositions	Culture Video: El Día de los Muertos	Letter Combinations “oi” & “io”
Unit 11	The Press Television	Present Subjunctive (Noun Clauses) Present Subjunctive (Adjective Clauses)	Culture Video: Las telenovelas Literature Highlight: Garcilaso de la Vega	Letters T & D
Unit 12	Health Alternative Medicine vs. Traditional Medicine	Present Subjunctive (Adverb Clauses) Review of Present Subjunctive	Culture Video: La bachata	Letters B & V
Unit 13	Preservation of Nature Pollution	The Future Tense & Future Probability The Conditional & Conditional Probability	Culture Video: El béisbol History Highlight: 5 de Mayo	The Letters R & RR

Semester 2 (Continued)				
	Vocabulary	Grammar	Culture/History	Pronunciation
Unit 14	The Educational System in Other Countries The Importance of a Second Language in the Workforce	Introduction to Past Subjunctive (Conjugations) The Past Subjunctive (Uses)	CultureVideo: Higher Education in Hispanic Countries	The Letter J
Unit 15	Immigration SocialWelfare	Continuation of Past Subjunctive (Uses) Hypothetical Situations	CultureVideo: Latinos in the U.S. HistoryHighlight: The Football War	Letter Combinations "gue," "gui," "ge," & "gi"
Unit 16 Project Unit	Project: Preparing for the Future (Resumé and Job Interviews)	Review of Tenses & Moods Indicative vs. Subjunctive: Sequence of Tenses		
Final Review and Test				