



Online Courses for High School Students 1-888-972-6237

English I (E) – Credit Recovery

COURSE DESCRIPTION:

In this course, students will learn to use the Internet to communicate. They will explore mass media and gain an understanding of journalism and advertising practices. They will also explore a variety of literary genres and gain experience with research papers.

COURSE OBJECTIVE:

- Understand the Internet
- Explore Mass Media: Journalism and Advertising Techniques
- Apply Reading Strategies
- Explore Elements of Short Fiction, the Novel, Poetry, and Drama
- Understand Research Papers

This course has been specifically built with the credit recovery student in mind. The course content has been appropriately grouped into smaller topics to increase retention and expand opportunities for assessment. With each topic, diagnostic quizzes are presented to the student, allowing students to pass through areas of content that they have previously studied successfully. Post-topic quizzes are presented with each topic of content. Audio readings are included with every portion of content, allowing auditory learners the opportunity to engage with the course. Test pools and randomized test questions are utilized in pre- and post-topic quizzes as well as unit exams, ensuring that students taking the course will not be presented with the same exams. The ELL version of the course includes additional practice activities (such as cloze activities), as well as pre-topic vocabulary lists, that introduce key vocabulary in English and in Spanish.

PREREQUISITES: None

COURSE LENGTH: Two semesters

REQUIRED TEXT: None

COURSE OUTLINE:

UNIT I: Internet Communication

- Section 1 - E-mail Etiquette
- Section 2 - Discussion Boards and Online Collaboration
- Section 3 - Internet Safety/Potential Problems
- Section 4 - Audience and Purpose
- Section 5 - Editing: Spell Check

UNIT II: Mass Media: Getting the News

- Section 1 - Identifying Bias
- Section 2 - Journalistic Objectivity
- Section 3 - Comparing News Sources
- Section 4 - Journalistic Techniques

UNIT III: Mass Media: Offering Opinions

- Section 1 - Editorial, Columns, and Blogs
- Section 2 - Contrast Opinions and Facts
- Section 3 - Writing Opinions
- Section 4 - Writing to Persuade

UNIT IV: Mass Media: Advertising

- Section 1 - Advertising Techniques
- Section 2 - Advertising Mediums
- Section 3 - Editing: Powerful Word Choices
- Section 4 - Creating Advertisements

UNIT V: Semester Conclusion

- Section 1 - Review Ideas Presented
- Section 2 - Revise Diagnostic Essay
- Section 3 - Editing

UNIT VI: Reading Strategies

- Section 1 - Introduction to Reading Strategies
- Section 2 - Writing Strong Intros and Conclusions
- Section 3 - Note Taking
- Section 4 - Correspondence-Friendly Letters

UNIT VII: Short Fiction

- Section 1 - Introduction to Short Fiction
- Section 2 - Editing-Sentence Fragments

UNIT VIII: The Novel

- Section 1 - Exploring Theme and Symbolism
- Section 2 - Sentence Variety
- Section 3 - Editing: Pronoun Antecedent Agreement

UNIT IX: Lyric Poetry

- Section 1 - Poetic Devices
- Section 2 - Correspondence-Business Letters
- Section 3 - Editing: Using Apostrophes

UNIT X: Drama

- Section 1 - Introduction to Elizabethan Drama
- Section 2 - Compare and Contrast Essay
- Section 3 - Reading-Romeo and Juliet

UNIT XI: Research

- Section 1 - Avoiding Plagiarism
- Section 2 - Research Paper
- Section 3 - Assignment Walk-Through

UNIT XII: Conclusion

- Section 1 - Review of Ideas
- Section 2 - Review Diagnostic Essay
- Section 3 - Editing