



Online Courses for High School Students

1-888-972-6237

French I

Course Description:

Students begin their introduction to French by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various French speaking countries, and take frequent assessments where their language progression can be monitored.

Course length: Two semesters.

Materials: A French-English dictionary is recommended.

Prerequisites: None

Overall Course Objectives:

The High School French I course helps students:

- Master common vocabulary terms and phrases, including personal contexts such as greetings, family, school, hobbies, and going out
- Comprehend a wide range of grammar patterns, including the conjugation of regular verbs in the present, using reflexive verbs, asking questions, and making comparisons
- Analyze and compare cultural practices, products, and perspectives of France and its territories, French-speaking Canada, and Belgium
- Participate in simple conversations and respond appropriately to basic conversational prompts
- Generate language incorporating basic vocabulary and grammar patterns
- Read, write, speak, and listen for meaning in basic French
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

Recurring Content:

Vocabulary Theme:

- Each unit presents a new set of vocabulary words pertaining to a particular theme. Each topic is first presented in context and then, the vocabulary is further practiced through a variety of interactive activities and practices. A printable vocabulary list is also provided.

Grammar Concept:

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then, presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos:

- In each unit, students learn about various cultural aspects (e.g. practices, products, and perspectives) of a French-speaking country through short video presentations.

Speaking and Writing Activities:

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of French by applying them in communicative situations.

Listening and Reading Comprehension Activities:

- Each unit contains both listening and reading comprehension practices. They are based on the vocabulary, grammar, or culture concepts presented in that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments:

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students' mastery of the vocabulary words and grammar concepts presented in that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Semester Exams are comprehensive in nature. Not only do they assess students' knowledge of the language, but they also assess students' ability to produce the language in a communicative way. Semester Exams include both oral and written assessments.

“Explore” Activities:

- These activities help students develop a more profound understanding of French-speaking countries and cultures.

Pronunciation:

- Pronunciation lessons are presented in short animation videos. These videos focus on the unique sounds of the language. Follow-up activities throughout the unit provide additional practices for students to improve their pronunciation skills.

Semester 1				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 1	Greetings	Subject Pronouns "Tu" vs. "Vous"	Introduction to France	
Unit 2	School Alphabet	Nouns Definite Articles Indefinite Articles	School	Alphabet Guide to French Rhythm & Accents
Unit 3	Descriptions Colors	Conjugating Verbs "Être" and "Avoir" Adjectives: Agreement	Food: Courses, Cheese, Pastries, Bread	
Unit 4	Countries and Nationalities Numbers 0-30	"Être" + Nationality Adjectives: Placement	Language	Difference between é and è (using et and est)
Unit 5	Common ER Verbs Telling Time	Present Tense ER Verbs	History of France	
Unit 6	Common IR Verbs Conjunctions	Present Tense IR Verbs	Soccer	"S"
Unit 7	Other Verbs Adverbs	Present Tense -RE and -OIR Verbs Irregular Verbs	Literature: Victor Hugo	
Unit 8	Days, Months, and Seasons Numbers 30-100	Negation	Art in France	"G" and "J"
Unit 10	Hobbies	Faire versus Jouer Asking Questions	Introduction to Quebec	The Cedilla
Unit 11	Food (part 1)	Interrogative Words	Hockey	
Unit 12	Food (part 2)	Partitive Articles	Food: poutine, cabane à sucre	The letter H
Unit 13	Family	Possessive Adjectives	Accent	
Unit 14	Places	Present Tense: aller	History	The letter R
Unit 15	Animals	Comparatives	Carnaval d'hiver and Tulipes	
Unit 16	Shopping	Superlatives	Literature: Gabrielle Roy	The letter Y
Unit 17	Weather Expressions	"Il y a"	Cirque du Soleil	
Unit 18 Final Review and Test				

Semester 2

	Vocabulary	Grammar	Culture	Pronunciation
Unit 19	Professions	Ordinal Numbers	La Réunion	
Unit 20	Clothing	Demonstrative Adjectives	Christmas	U and ou
Unit 21	At Home	The Near Future Tense	Rougail Saucisse	
Unit 22	The Body	The Imperative	Creole	Intonation and Rhythm
Unit 23	Reflexive Verb List	Reflexive Verbs	History	
Unit 24	Cognates Numbers 1-1 million	Quel and Lequel	Mardi Gras	Liaison
Unit 25	On Vacation	Adverbs	Literature: Grand- mère Kalle	
Unit 26	Telephone	"C'est" vs. "Il est"	Music	Letter L
Unit 28	Directions	"Y"	Introduction to Belgium	Vowels
Unit 29	Transportation	Direct Object Pronouns	La Bande dessinée (BD)	
Unit 30	Medical Terms	Demonstrative Particles	Food: waffles and fries, choco and speculoos	Consonants
Unit 31	Sports Expressions avec faire	"En"	Accent	
Unit 32	Outdoor Activities	Past Tense with Avoir (passé composé)	History	Nasals: an / on
Unit 33	Travel	Prepositions with Countries	Monarchy	
Unit 34	Computers (part 1)	Past Tense with Être (passé composé)	Literature in Belgium	Nasals: un/in
Unit 35	Computers (part 2)	Direct Object Pronouns in passé composé	The European Union	
Unit 36 Final Review and Test				