



Online Courses for High School Students

1-888-972-6237

Spanish II

Course Description:

Students continue their study of Spanish by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

By semester 2, the course is conducted almost entirely in Spanish.

Course length: Two semesters.

Materials: A Spanish-English dictionary is recommended

Prerequisites: High School Spanish I

Overall Course Objectives

The Spanish II course helps students:

- Review and expand their study of common vocabulary topics, including professional contexts such as technology, work, shopping, and transportation
- Gain a deeper understanding of a wide range of grammar patterns, including distinguishing between past, present, future, and conditional verb tenses, making comparisons, and incorporating pronouns into speech
- Analyze and compare cultural practices, products, and perspectives of Chile, Peru, Colombia, and Nicaragua
- Participate in expanded conversations and respond appropriately to a variety of conversational prompts
- Communicate more meaningfully using correct vocabulary and grammatical structures
- Read, write, speak, and listen for meaning in Spanish
- Analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

Recurring Content

Vocabulary Theme:

- Each unit presents a new set of vocabulary words pertaining to a particular theme. Each topic is first presented in context and then the vocabulary is further practiced through a variety of interactive activities and practices. A printable vocabulary list is also provided.

Grammar Concept:

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos:

- In each unit students learn about various cultural aspects (e.g. practices, products, and perspectives) of a Spanish-speaking country through short video presentations.

Speaking and Writing Activities:

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of Spanish by applying them in communicative situations.

Listening and Reading Comprehension Activities:

- Each unit contains both listening and reading comprehension practices. They are based on the vocabulary, grammar, or culture concepts presented that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments:

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students' mastery of the vocabulary words and grammar concepts presented that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Semester Exams are comprehensive in nature. Not only do they assess students' knowledge of the language, but they also assess students' ability to produce the language in a communicative way. Semester Exams include both oral and written assessments.

Journal:

- Journal assignments allow students to make cultural comparisons, reinforce new vocabulary and grammar patterns, and practice communicating in the language.

Pronunciation:

- Pronunciation lessons are presented in short animation videos. These videos focus on the unique sounds of the language. Follow-up activities throughout the unit provide additional practices for students to improve their pronunciation skills

Semester 1				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 1	-AR Verbs	Regular Present Tense Verbs	Introduction to Chile	Vowel A
Unit 2	-ER & IR Verbs	Preterite Tense	<i>Los desaparecidos</i>	
Unit 3	Numbers	Review of Object Pronouns	<i>La cueca</i>	Vowel E
Unit 4	Food	Preterite Tense - Irregular Verbs	Chilean Food	
Unit 5	Health	Preterite Tense - Spelling Changes	Idioms	Vowel I
Unit 6	Family	Present Progressive	Literature: Neruda	
Unit 7	Professions	Present vs. Preterite	Festivals in Chile	Vowel O
Unit 8	Adjectives	<i>Ser</i> and <i>Estar</i>	Things To See in Chile	
Unit 10	Hobbies	Imperfect Tense	Introduction to Peru	
Unit 11	Body	Adjectives and Adverbs	The Incan Civilization	Vowel U
Unit 12	Holidays	Imperfect vs. Preterite	Festivals in Peru	
Unit 13	At Home	Imperfect vs. Preterite - Meaning Changes	Peruvian Food	Vowel Combinations IA / IO
Unit 14	At School	Expressions with <i>Haber</i>	Literature: Mario Vargas Llosa	
Unit 15	Automobiles	<i>Hacer</i> and Time Expressions	<i>La marinera</i>	Letter Combinations IE / IU
Unit 16	In the City	Reflexive Verbs	Things To See in Peru	
Unit 17	Spanish Proverbs	<i>Gustar</i>	Idioms	Letter Combinations UA / UO
Unit 18 Final Review and Test				

Semester 2				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 19	Verb Review	Future Tense – Regulars and Irregulars	Introduction to Colombia	Letter Combinations UE / UI
Unit 20	False Cognates	Conditional Tense – Regulars and Irregulars	Festivals in Colombia	
Unit 21	Nature	Introduction to the Past Participle	Simón Bolívar	The Letter T
Unit 22	Vacation	The Passive Voice	Things To See in Colombia	
Unit 23	Music	Comparatives and Superlatives	<i>La cumbia</i>	The Letter D
Unit 24	Technology	Possessive Adjectives and Pronouns	Idioms	
Unit 25	Measurements	Demonstrative Adjectives and Pronouns	Colombian Food	The Letters B / V
Unit 26	Clothing	Phrasal Verbs	Literature: Gabriel García Márquez	
Unit 28	At Work	<i>Tú</i> Commands	Introduction to Nicaragua	
Unit 29	Shopping and Money	<i>Usted</i> Commands	Nicaraguan Food	The Letters R / RR
Unit 30	<i>Por</i> and <i>Para</i> Expressions	<i>Por</i> vs. <i>Para</i>	Literature: Rubén Darío	
Unit 31	Relationships	The Present Perfect	Festivals in Nicaragua	The Letters G / J
Unit 32	Love	The Present Perfect – Irregular Verbs	Things To See in Nicaragua	
Unit 33	Social Issues 1	The Subjunctive Mood	Poverty in Nicaragua	The Letter Y
Unit 34	Social Issues 2	The Present Subjunctive	History in Nicaragua	
Unit 35	Idiomatic Expressions	Integration of All Tenses	Idioms	The Double L
Unit 36 Final Review and Test				