



Online Courses for High School Students 1-888-972-6237

Spanish I

Course Description:

Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

Course length: Two semesters

Materials: A Spanish-English dictionary is recommended

Prerequisites: None

Overall Course Objectives

Spanish I course helps students:

- Master common vocabulary terms and phrases, including personal contexts such as greetings, family, school, hobbies, and going out
- Comprehend a wide range of grammar patterns, including the conjugation of regular verbs in the present, using reflexive verbs, asking questions, and making comparisons
- Analyze and compare cultural practices, products, and perspectives of Mexico, Spain, Argentina, and Puerto Rico
- Participate in simple conversations and respond appropriately to basic conversational prompts
- Generate language incorporating basic vocabulary and grammar patterns
- Read, write, speak, and listen for meaning in basic Spanish
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

Recurring Content

Vocabulary Theme:

- Each unit presents a new set of vocabulary words pertaining to a particular theme. Each topic is first presented in context and then the vocabulary is further practiced through a variety of interactive activities and practices. A printable vocabulary list is also provided.

Grammar Concept:

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos:

- In each unit, students learn about various cultural aspects (e.g. practices, products, and perspectives) of a Spanish speaking country through short video presentations.

Speaking and Writing Activities:

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of Spanish by applying them in communicative situations.

Listening and Reading Comprehension Activities:

- Each unit contains both listening and reading comprehension practices. They are based on the vocabulary, grammar, or culture concepts presented that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments:

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students' mastery of the vocabulary words and grammar concepts presented that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Semester Exams are comprehensive in nature. Not only do they assess students' knowledge of the language, but they also assess students' ability to produce the language in a communicative way. Semester Exams include both oral and written assessments.

Journal:

- Journal assignments allow students to make cultural comparisons, reinforce new vocabulary and grammar patterns, and practice communicating in the language.

Pronunciation:

- Pronunciation lessons are presented in short animation videos. These videos focus on the unique sounds of the language. Follow-up activities throughout the unit provide additional practices for students to improve their pronunciation skills.

Semester 1				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 1	Greetings	Subject Pronouns <i>Tú vs. Ud.</i>	Things to See in Mexico	
Unit 2	School	Nouns (singular and plural, gender, agreement) Page 3 Definite and Indefinite Articles	Education in Mexico	Alphabet
Unit 3	Descriptions Colors	Adjectives Rules of Accentuation	<i>Tortillas</i>	
Unit 4	Countries and Nationalities Numbers 0—30	Conjugating Verbs <i>Ser</i>	Idioms	Vowel A
Unit 5	Telling Time Adverbs of Frequency	<i>Estar</i> Negative Sentences Telling Time	Mexico City Aztecs	
Unit 6	Common -AR Verbs Coordinating Conjunctions Prepositions	Present Tense -AR Verbs	Birthdays in Mexico	Vowel E
Unit 7	Common -IR Verbs Common -ER Verbs	Present Tense -IR Verbs Present Tense -ER Verbs	Nezahualcóyotl Poem	
Unit 8	Days, Months, and Seasons Numbers 30—100	Question Formation Giving Dates	Mariachi Music	Vowel I
Unit 10	Hobbies and Pastimes	<i>Gustar</i>	Introduction to Spain	Vowel O
Unit 11	Food (Part 1)	Possessive Adjectives Possession Using <i>De</i>	<i>Tapas</i> and <i>La Sobremesa</i>	
Unit 12	Food (Part 2)	Demonstrative Adjectives	Spanish Tortilla and Paella	Vowel U
Unit 13	Family	Two-verb Combinations	Idioms and Pronunciation	
Unit 14	The City	<i>Ir + a + infinitive</i> <i>Acabar de</i> Contractions	History of Spain	H
Unit 15	Animals	Stem-changing Verbs	Festivals in Spain	
Unit 16	Shopping	Irregular Present Tense in the <i>Yo</i> Form	Literature: <i>El Quijote</i>	J

Semester 1 (Continued)				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 17	Weather Expressions	<i>Hay</i> and <i>Tener</i> Expressions	Velázquez	
Unit 18 Final Review and Test				
Semester 2				
Unit 19	Professions	Ordinal Numbers	Introduction to Argentina	
Unit 20	Clothing	<i>Saber vs. Conocer</i> <i>Pedir vs. Preguntar</i>	<i>Asado y chimichurri</i>	Ñ
Unit 21	At Home	Comparatives	<i>El mate</i>	
Unit 22	Body	Adverbs	Idioms and Pronunciation	R
Unit 23	Reflexive Verbs	Reflexive Verbs	Eva Perón	
Unit 24	Cognates Numbers	Affirmative and Negative Words	Natural Wonders of Argentina	RR
Unit 25	On Vacation	Direct Object Pronouns Personal "a"	Martín Fierro	
Unit 26	Telephone	Indirect Object Pronouns	Tango	LL
Unit 28	Directions	Affirmative <i>Tú</i> Commands	Introduction to Puerto Rico	G
Unit 29	Transportation	Negative <i>Tú</i> Commands	<i>Sofrito y arroz con gandules</i>	
Unit 30	Medical Words	Commands -- Correct Placement	Idioms and Pronunciation	GUE & GUI
Unit 31	Sports	Present Progressive	Festivals in Puerto Rico	
Unit 32	The Outdoors	Present Progressive with Direct Object Pronouns	Fort San Felipe del Morro	QU
Unit 33	Travel	Preterite -AR verbs	Literature: Manuel Alonso	
Unit 34	Computers (Part 1)	Preterite -ER and -IR Verbs	Puerto Rican Music	Z
Unit 35	Computers (Part 2)	Direct Object Pronouns Personal "a" Indirect Object Pronouns	Places to see in Puerto Rico	
Unit 36 Final Review and Test				